

# Contents

Unit	Language focus	Vocabulary	Writing
<b>1 Aspire and inspire</b> Page 6	1 Past and present perfect simple and continuous 2 Inversion	Inspiration and success <b>Word formation:</b> Adjectives	<b>Part 1:</b> Essay
<b>2 Working together</b> Page 15	1 Modals 2 Relative clauses	Relationships	<b>Part 2:</b> Letter/email
<b>Review Units 1 and 2</b> Page 24	Reading and Use of English Part 4: Key word transformation Reading and Use of English Part 3: Word formation		
<b>3 A sense of wonder</b> Page 26	1 Gerunds and infinitives 2 Reported speech	1 Travel 2 The senses <b>Word formation:</b> Nouns 1	<b>Part 2:</b> Review
<b>4 Living in the past</b> Page 35	1 Adverbs of degree 2 Comparisons	1 Memory 2 Rooms and spaces	<b>Part 2:</b> Report
<b>Review Units 3 and 4</b> Page 44	Reading and Use of English Part 4: Key word transformation Reading and Use of English Part 1: Multiple-choice cloze		
<b>5 Pushing the limits</b> Page 46	1 Conditionals 2 Unreal time, wishes	1 Work 2 Health <b>Word formation:</b> Verbs	<b>Part 2:</b> Proposal
<b>6 Changing times</b> Page 55	1 Passives 2 Passives of reporting verbs	1 Change 2 Figurative language	<b>Part 1:</b> Essay
<b>Review Units 5 and 6</b> Page 64	Reading and Use of English Part 4: Key word transformation Reading and Use of English Part 3: Word formation		
<b>7 Brave new worlds</b> Page 66	1 Future forms (review) 2 Future in the past	1 Verbs with <i>up-</i> , <i>down-</i> , <i>over-</i> and <i>under-</i> 2 Science and research	<b>Part 2:</b> Review
<b>8 Getting through</b> Page 75	1 Conjunctions 2 Discourse markers	1 Expressing feelings 2 Onomatopoeic words <b>Word formation:</b> Nouns 2	<b>Part 2:</b> Letter/email
<b>Review Units 7 and 8</b> Page 84	Reading and Use of English Part 4: Key word transformation Reading and Use of English Part 2: Open cloze		
<b>9 To the market</b> Page 86	1 Determiners and pronouns 2 Reference, substitution and ellipsis	1 Money 2 Describing trends	<b>Part 2:</b> Proposal
<b>10 School of thought</b> Page 95	1 Emphasis with cleft sentences 2 Participle clauses	1 Academic language 2 The mind and brain <b>Word formation:</b> Affixes review	<b>Part 2:</b> Report
<b>Review Units 9 and 10</b> Page 104	Reading and Use of English Part 4: Key word transformation Reading and Use of English Part 3: Word formation		
<b>Additional Material</b> Page 106	<b>Grammar Reference</b> Page 115	<b>Writing Bank</b> Page 130	<b>Wordlist</b> Page 137





## Reading and Use of English



## Listening



## Speaking

<b>Part 8:</b> Multiple matching	<b>Part 2:</b> Open cloze	<b>Part 1:</b> Multiple choice	<b>Part 2:</b> Long turn <b>Part 1:</b> Interview
<b>Part 7:</b> Gapped text	<b>Part 1:</b> Multiple-choice cloze	<b>Part 2:</b> Sentence completion <b>Part 4:</b> Multiple matching	<b>Part 3:</b> Collaborative task <b>Part 4:</b> Discussion
<b>Part 6:</b> Cross-text multiple matching	<b>Part 3:</b> Word formation	<b>Part 3:</b> Multiple choice	<b>Part 2:</b> Long turn
<b>Part 5:</b> Multiple choice		<b>Part 2:</b> Sentence completion <b>Part 1:</b> Multiple choice	<b>Part 3:</b> Collaborative task <b>Part 4:</b> Discussion
<b>Part 7:</b> Gapped text	<b>Part 1:</b> Multiple-choice cloze	<b>Part 4:</b> Multiple matching	<b>Part 2:</b> Long turn
<b>Part 6:</b> Cross-text multiple matching	<b>Part 2:</b> Open cloze	<b>Part 3:</b> Multiple choice	<b>Part 3:</b> Collaborative task <b>Part 4:</b> Discussion
<b>Part 5:</b> Multiple choice	<b>Part 1:</b> Multiple-choice cloze	<b>Part 4:</b> Multiple matching <b>Part 1:</b> Multiple choice	<b>Part 3:</b> Collaborative task <b>Part 4:</b> Discussion
<b>Part 7:</b> Gapped text	<b>Part 3:</b> Word formation	<b>Part 2:</b> Sentence completion	<b>Part 2:</b> Long turn
<b>Part 8:</b> Multiple matching	<b>Part 1:</b> Multiple-choice cloze	<b>Part 3:</b> Multiple choice	<b>Part 3:</b> Collaborative task <b>Part 4:</b> Discussion
<b>Part 6:</b> Cross-text multiple matching	<b>Part 2:</b> Open cloze	<b>Part 4:</b> Multiple matching <b>Part 2:</b> Sentence completion	<b>Part 2:</b> Long turn <b>Part 3:</b> Collaborative task <b>Part 4:</b> Discussion